

University of Pittsburgh  
 Graduate School of Public Health  
 Part A: Faculty Annual Evaluation Report

NAME: **Jane Smith**  
 FACULTY RANK: **Assistant Director**  
 ACADEMIC YEAR: **July 01, 2011 – June 30, 2012**  
 PRIMARY DEPARTMENT: **Insert Department Name Here**  
 SECONDARY APPOINTMENTS: **Insert Secondary Office or Department Here**  
 CENTER (if applicable): **Insert Office or Center Here**

*Note: If your primary duties are within a center, please indicate your center above and have your Center Director AND Department Chairperson complete your evaluation.*

**ACTIVITIES AND ACCOMPLISHMENTS  
 DURING ACADEMIC YEAR 2011-2012**

**I. Teaching** Average Hours/Week: \_\_\_\_\_

A. Courses Taught

Course Number: Title	Hrs of Lecture, Enrollment	Role in course
85-211, Cognitive Psychology	3.0, 128	Instructor
85-220, Perception of Design	6.0, 23	Co-Instructor

B. Other Teaching (lectures, tutorials and continuing education courses)

Date(s)	Type of Teaching	Title
Fall 2011	Lecturer - special topic	Graduate - Psychology

C. Major Advisor for Graduate Student Essays, Theses, and Dissertations  
 There are no students to report.

D. Service on Masters and Doctoral Committees  
 There are no students to report.

E. Supervision of Postdoctoral Students, Residents, and Fellows  
 There are no students to report.

F. Other Training Activities (teaching in other institution)

Activity	Program/Description
Undergraduate Thesis Advisor	Evidence evaluation versus evidence generation skills in preschool children
Undergraduate Thesis Advisor	
Advisor	Intelligence

G. Indicate your role and participation in departmental curriculum, admission, etc.

H. Other educational or teaching activities not already specified, such as participation in course development in other schools, etc.

**I. Overall Evaluation of Teaching Activities (to be completed by Department Chairperson)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

\*When an unsatisfactory rating is given, reasons for the unsatisfactory rating should be clearly stated and specific recommendations for actions that faculty member should take to correct the deficiency should be provided in the **Faculty Planning and Performance Evaluation**.

**II. Research and Scholarly Activities**

**Average Hours/Week:** \_\_\_\_\_

A. Areas of research interest (Areas of major current interest are in bold.)

**educational measurement, educational assessment, evaluation of teaching**

B. Cite major research accomplishments (no more than five, preferably in bullet form).

C. Grants and Contracts received or submitted

**CURRENT**

Principal Investigator

There is no research to report.

Co-Investigator

There is no research to report.

**PENDING**

Principal Investigator

There is no research to report.

Co-Investigator

There is no research to report.

D. Invited Lectures and Major Seminars Related to Your Research

There are no lectures to report.

E. Publications (do not include manuscripts in preparation)

**1. Refereed Articles (Published, In Press and Submitted)**

- Brown, John, & Smith, Jane. A chain of cognitive changes with learning to program in Logo. Journal of Educational Psychology. 1987; 79:269-279.
- Smith, Jane, & Brown, John. Children's naive conceptions and confusions about Logo graphics commands. Journal of Educational Psychology. 1987; 79:254-268.

- Smith, Jane, & Jones, James. Knowing about guessing and guessing about knowing: Children's understanding of indeterminacy. *Child Development*. 1996; 67:689-716.

**2. Books and Book Chapters**

- Smith, Jane, & Brown, John (1988). Learning Logo: A cognitive analysis. In R. Stone (Ed.), *Teaching and learning computer programming: Multiple research perspectives*. (55-74). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Simon, L. J., Morris, K., & Smith, Jane (1990). Designing good experiments for testing bad hypotheses. In J. Frost, P. Xavier (Eds.), *Computational models of discovery and theory formation*. (355-402). Los Altos, CA: Morgan Kaufmann Publishers, Inc (invited).

**3. Published Proceedings/ Invited Articles/ Review**

- Price, O. P., & Smith, Jane The relationship between musical expertise and the performance of traditional vs. music series completion problems. In *Proceedings of the European Society for the Cognitive Sciences of Music 10th Anniversary Conference around Musical Creativity. European Society for the Cognitive Sciences of Music 10th Anniversary Conference around Musical Creativity, Liege, Belgium, 5-8 April 2002* .

**4. Published Abstracts**

There are no publications to report.

**5. Others**

- Smith, Jane (1997). A World in Motion II: The Mobility Press Account Field Test Report: An evaluation of teacher and student performance using an engineering design curriculum. (Technical Report), prepared for the Society of Automotive Engineers, Warrendale, PA.
- Smith, Jane (2003). Formative assessment of a graduate distance education program. (Report prepared for the Information Networking Institute, Carnegie Mellon University).
- Smith, Jane (2007). Evaluation Report of the Supercomputing Education Program 2005-2006. (Report prepared for the Committee of the International Conference for High Performance Computing, Networking, Storage and Analysis.).

**F. Overall Evaluation of Research and Scholarly Activities (to be completed by Center Director)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

**G. Overall Evaluation of Research and Scholarly Activities (to be completed by Department Chairperson)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

\*When an unsatisfactory rating is given, reasons for the unsatisfactory rating should be

clearly stated and specific recommendations for actions that faculty member should take to correct the deficiency should be provided in the **Faculty Planning and Performance Evaluation**.

**III. Service Activities**

**Average Hours/Week:** \_\_\_\_\_

**A. Professionally Related Service**

**1. University/Institute of Higher Learning**

**Department Level**

There is no service to report.

**School Level**

There is no service to report.

**University Level**

<b>Committee</b>	<b>Position (chair/member)</b>
Middle States Accreditation	Steering Committee Member
Enrollment Management Committee	Member

**2. Editorial Boards, Editorships**

There are no items to report.

**3. Manuscript and Other Document/Publication Review**

<b>Journal Title</b>
Journal of Educational Psychology

**4. Study Sections, Review Panels, and Related Advisory Boards**

There are no items to report.

**5. Leadership or Membership in Professional Organizations and Honorary Societies**

<b>Organization</b>	<b>Position</b>
Society for Research in Child Development	Member
American Educational Research Association	Member
National Council on Measurement in Education	Member

**B. Government, Public and Community Service**

**1. Service to Governmental and Other Public Organizations**

There is no service to report.

**2. Service to Community-Based Organizations**

<b>Dates</b>	<b>Position and Organization</b>	<b>Type of Service</b>
2002 - 2004	Board Member, Cyert Center for Early Childhood Development, Initiate and review policies regarding all aspects of the early	

	childhood center.	
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C. Service: Personal Volunteer Activities  
(i.e., coaching, managing community sports teams, boards of religious organizations)

**D. Overall Evaluation of Service Activities (to be completed by Center Director)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

**E. Overall Evaluation of Service Activities (to be completed by Department Chairperson)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

\*When an unsatisfactory rating is given, reasons for the unsatisfactory rating should be clearly stated and specific recommendations for actions that faculty member should take to correct the deficiency should be provided in the **Faculty Planning and Performance Evaluation**.

**IV. Honors and Awards**

List all awards and honors received during the past year, including election as Fellow or officer in national or international professional societies, invited presentation or named lectureships, etc.

Title of Award/ Awarding Association
President's Scholarship for Academic Excellence, York University
University of California Regents Fellowship, University of California, Santa Barbara.
Regents Research Patent Fund Award, University of California, Santa Barbara
James A. McDonnell Post-Doctoral Fellowship for Cognitive Studies in Education.

**V. Other Professional Activities or Accomplishments**      Average Hours/Week: \_\_\_\_\_

Clinical and Related Activities (OPTIONAL-if applicable)

A. Outpatient: Patient Care

B. Inpatient: Patient Care

C. Other Patient Care

**VI. Please list any major NEW initiatives undertaken during this year.**

**VII. Overall Evaluation of Accomplishments and Performance**

**Overall Evaluation of Accomplishments and Performance (to be completed by Center Director)**

Outstanding	Commendable	Satisfactory	Unsatisfactory*	Not Applicable*

**Overall Evaluation of Accomplishments and Performance (to be completed by  
Department Chairperson)**

<b>Outstanding</b>	<b>Commendable</b>	<b>Satisfactory</b>	<b>Unsatisfactory*</b>	<b>Not Applicable*</b>

\*When an unsatisfactory rating is given, reasons for the unsatisfactory rating should be clearly stated and specific recommendations for actions that faculty member should take to correct the deficiency should be provided in the **Faculty Planning and Performance Evaluation**.

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**Center Director's Signature (if applicable)**

**Date**

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**Department Chairperson's Signature**

**Date**

\*Faculty Acknowledgment – I have received a copy of the annual evaluation.

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**Faculty Member's Signature**

**Date**